

Report of: The Director of Children and Families

Report to: The Executive Board

Date: 20th July 2020

Subject: Annual Standards Report 2018-19



Are specific electoral wards affected? If yes, name(s) of ward(s):	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Has consultation been carried out?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Are there implications for equality and diversity and cohesion and integration?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Will the decision be open for call-in?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Does the report contain confidential or exempt information? If relevant, access to information procedure rule number: Appendix number:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

Summary

1. Main issues

- The Annual Standards Report is produced to provide an analysis of available standards data and to reflect on strengths, progress and areas for further improvement towards achieving the highest outcomes for children and young people in Leeds.
- This year the report has been re-formatted so that it provides elected members and officers a clear evaluation of the data and is in line with the 3As Strategy, which became the principal education plan for the city from July 2019. (3As Strategy - <http://www.leedsforlearning.co.uk/Page/15548>)
- With its implementation commencing in July 2019, the 3As Strategy will not have had impact on 2018-19 outcomes for but the data has been used to underpin the priorities and strategies outlined in it on how we will work to improve the relevant outcomes moving forwards.
- Due to the current covid-19 situation, many national educational assessments will not take place during 2019.20. Data in this format, therefore, will not be available for all Key Stages in 2019-20 academic year.

2. Best Council Plan Implications (click [here](#) for the latest version of the Best Council Plan)

- Reflecting on the outcomes detailed in the Annual Standards Report enables the Council to focus attention on challenging areas where improvement is required as well as highlighting areas of success and identifying good practice that can be replicated across the city.
- Understanding of the educational outcomes of children and young people enables the Council to focus on appropriate support to families and to enable children to have the best start in life.
- A key priority in the Best Council Plan is to improve educational attainment for all learners and to close educational achievement gaps between groups of children and young people. Knowledge of the analysis contained in the Annual Standards Report is crucial to the council having an accurate focus on essential priority areas.

3. Resource Implications

- The Annual Standards Report enables the Council to identify areas of progress and areas for further improvement which in turn enables the focus of existing resources to be placed into the most impactful areas.
- While the Annual Standards report largely provides details of performance measures which have been achieved, details of future plans are also highlighted where relevant. It should be noted that these plans may need to be reviewed in light of the significant financial challenges the council is currently facing.

Recommendations

- a) Executive Board is recommended to note this report as it provides details of the outcomes of children and young people in Leeds in the 2018-19 academic year.
- b) Executive Board is recommended to note that this report will be used to measure progress of outcomes against previous years and to set future targets in line with the obsessions and priorities identified in the 3As Strategy.
- c) Executive Board is invited to note that the Deputy Director for Children and Families (Learning) is the officer responsible for the Annual Standards Report.
- d) Executive Board is recommended to note that due to the current covid-19 situation, data in this format will not be available for all Key Stages in 2019-20 academic year.

1. Purpose of this report

- 1.1 The report comments on outcomes for 2018/19 and on progress made in comparison with the Annual Standards Report 2017-18 academic year. It outlines where Leeds is in relation to the ambition to support children, including those living in poverty and with disadvantage, as set out in the 3As Strategy.

2. Background information

- 2.1 This report is to be considered alongside the 3As Strategy which was launched in July 2019 and is focused on sustainable long term improvement of outcomes for children and young people in Leeds. The 3As Strategy can be found at <http://www.leedsforlearning.co.uk/Page/15548>

2.2 The Annual Standards Report summarises the outcomes of learners at all key stages throughout 2018-2019. It highlights the challenges and successes achieved throughout the academic year and makes recommendations on future action based on the ambitions set out in the 3As Strategy.

2.3 This is a report of the Executive Member for Learning, Skills and Employment.

3. Main issues

3.1 The Annual Standards Report provides an opportunity to evaluate the city's performance.

3.2 To ease reference when reading the Annual Standards Report, listed below are the obsessions and priorities identified within the 3As Strategy:

- **Obsession 1:** All children make the best start to learning
- **Obsession 2:** All Children In Need are safe, supported and successful in school
- **Obsession 3:** All children in Leeds read for learning and fun

- **Priority 1:** Improve opportunities for children in Leeds in sports, arts and positive activities
- **Priority 2:** Increase the number of children and young people who attend schools and settings judged by OFSTED to be 'Good' or 'Outstanding'
- **Priority 3:** Increase parental and community involvement and empowerment in schools and settings
- **Priority 4:** Reduce the number of children excluded from school
- **Priority 5:** Improve support and outcomes for children educated outside mainstream schools and settings
- **Priority 6:** Improve learning outcomes for learners with Special Educational Needs and Disabilities
- **Priority 7:** Increase the proportion of learners with Special Educational Needs and Disabilities who make a successful transition to further learning, qualifications and work after school
- **Priority 8:** Improve learning outcomes for children with English as an Additional Language

3.3 The obsessions and priorities have been identified through analysis of data and trends and have been selected to underpin the 3As strategy and to provide accelerated progress in outcomes throughout the city.

4. Corporate considerations

4.1 Consultation and engagement

4.1.1 None specifically for the Annual Standards Report.

4.2 Equality and diversity / cohesion and integration

4.2.1 Equality Improvement Priorities have been developed to ensure our legal duties are met under the Equality Act 2010. The priorities will help the Council to achieve its ambition to be the best city in the UK and ensure that as a city, work takes place to reduce disadvantage, discrimination and inequalities of opportunity.

- 4.2.2 The obsessions and priorities of the 3As Strategy have been specifically selected to measure the city's progress in closing the gap between disadvantaged pupils and their peers. For example, priorities analyse children excluded from school, those being educated outside of mainstream settings, focus on children with special educational needs and also children with English as an additional language.
- 4.2.3 An Equality, Diversity, Cohesion and Integration Screening has been completed for this report and can be found as an appendix.

4.3 **Council policies and the Best Council Plan**

- 4.3.1 This report supports the actions outlined within the 3As Strategy and aims to support achieving the outcomes and priorities set out in The Best Council Plan 2020/21, The Children and Young People's Plan 2018-2023, the Early Years Action Plan and the Leeds SEND Strategy (currently being refreshed). The report also looks to further the progress of Leeds' ambition of being a child friendly city.

Climate Emergency

- 4.3.2 The climate emergency is a central focus of the work being undertaken by the Council and also for education settings.
- 4.3.3 Children and Families Directorate is currently offering children's centres, schools and other education settings a range of opportunities regarding the climate emergency, such as free trees to be planted in their grounds and the possibility of accessing funding to make their buildings more environmentally friendly.
- 4.3.4 The Annual Standards Report has been brought into line with the 3As Strategy to emphasise the importance of young people attaining good academic outcomes and achieving in the broadest sense. Both attainment and achievement, in this context, includes, but is not exclusive to, becoming more involved in changing the way we treat our environments and educating others to be more aware of the effects of their personal impact on climate change.

4.4 **Resources, procurement and value for money**

- 4.4.1 The considerable impact of improved educational outcomes on the lives of our children and young people must remain a high priority for the Council when allocating resources.
- 4.4.2 While the Annual Standards report largely provides details of performance measures which have been achieved, details of future plans are also highlighted where relevant. It should be noted that these plans may need to be reviewed in light of the significant financial challenges the council is currently facing.

4.5 **Legal implications, access to information, and call-in**

- 4.5.1 This report is subject to call-in.

4.6 **Risk management**

- 4.6.1 None identified.

5. Conclusions

- 5.1.1 Leeds City Council invests heavily in children and young people with a view to “Enhancing the city now and for future generations” as per the Best City Council Plan 2020/21. Within Children and Families Directorate, the 3As Strategy provides the plan of how outcomes will be achieved.
- 5.1.2 The Annual Standards Report offers the relevant information to learn from what has and has not worked well in the past and offers insight into areas where the most positive impact can be made.
- 5.1.3 The Annual Standards Report provides key measures for each of the obsessions and priorities which will enable the Council to benchmark progress over the coming years.

6. Recommendations

- 6.1 Executive Board is recommended to note this report as it provides details of the outcomes of children and young people in Leeds in the 2018-19 academic year.
- 6.2 Executive Board is recommended to note that this report will be used to measure progress of outcomes against previous years and to set future targets in line with the obsessions and priorities identified in the 3As Strategy.
- 6.3 Executive Board is invited to note that the Deputy Director for Children and Families (Learning) is the officer responsible for the Annual Standards Report.
- 6.4 Executive Board is recommended to note that due to the current covid-19 situation, data in this format will not be available for all Key Stages in 2019-20 academic year.

7. Background documents¹

- 7.1 None.

¹ The background documents listed in this section are available to download from the council’s website, unless they contain confidential or exempt information. The list of background documents does not include published works.